



Charlotte Secondary Intervention Delivery Models

Model	Description	Resources Needed/Used
<p>Schoolwide Intervention Block</p>	<p>A common time is allotted in the master schedule for every grade level and subject area for a delivery of interventions. Students not requiring interventions receive strategic enrichment, extensions or remediation of the core standards. Classroom teachers or other staff deliver interventions based on each student's needs.</p>	<p>Weekly Data Meetings to hold teachers accountable for teaching/aligning standards in lessons and mastery analysis.</p> <p>Assigned mentors/coaches for all staff to guide best practices for instruction.</p> <p>Student behavior procedures are in place and reviewed weekly.</p> <p>Protocols for schoolwide systems and procedures (i.e. academic, behavioral, school functions)</p>
<p>Within Classroom Intervention Time</p>	<p>ELA, Math and EC teachers deliver interventions through differentiated instruction. EC teachers are assigned to inclusion classes to support the inclusion model.</p>	<p>Weekly Data Meetings to hold teachers accountable for teaching/aligning standards in lessons and mastery analysis.</p> <p>Assigned mentors/coaches for all staff to guide best practices for instruction.</p> <p>Co-teachers assigned to classrooms. EC teachers provide instruction in inclusion classes and coordinate with core teachers on plans and content.</p>

		<p>Classroom observations provided by administration 1-2 times per week. Real-time Feedback is provided in the same school day.</p> <p>Differentiated lessons provided for students not receiving intervention.</p>
Elective Class	During our weekly planning, core teachers, electives and EC teachers participate in cross curriculum planning.	<p>Weekly Data Meetings to hold teachers accountable for teaching/aligning standards in lessons and mastery analysis.</p> <p>Assigned mentors/coaches for all staff to guide best practices for instruction.</p> <p>Instructors with mastery level of content.</p> <p>Lessons aligned with school mission and vision.</p>
Double Block Yearlong Core Class	ELA and math classes in middle school are double blocked. Science and Social Studies as well as electives are 45 minute blocks. Math 1 is a yearlong class for students who are at risk.	<p>Weekly Data Meetings to hold teachers accountable for teaching/aligning standards in lessons and mastery analysis.</p> <p>Assigned mentors/coaches for all staff to guide best practices for instruction.</p> <p>Instructors with mastery level of content.</p> <p>Aligning core classes with school mission and vision.</p>