



## School-Wide Parental Involvement Policy

The purpose of the School-Wide Parental Involvement Policy is to foster student achievement. By signing the School-Wide Parental Involvement Policy, Charlotte Secondary School teachers, staff, parents, and students agree to work together to share the responsibility of helping students meet or exceed state, district, and school academic goals.

Agrees to implement the following statutory requirements:

- The school will put into operation programs, activities, and procedures for the involvement of parents consistent with state requirements in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- The school will inform the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

- *that parents play an integral role in assisting their child's learning;*
- *that parents are encouraged to be actively involved in their child's education at school;*



## CHARLOTTE Secondary School

- *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

### ***School Responsibilities***

#### **Charlotte Secondary School Teacher and Staff Responsibilities:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables our students to meet the State's student academic achievement standards as follows:**
  - Provide a challenging academic curriculum aligned to the North Carolina Standard Course of Study and provide information about these standards to parents each year.
  - Provide multiple learning opportunities to meet the individual needs of all students through inclusion and small groups during the school day and after school.
  - Use technology to support and enhance learning.
  - Ensure, to the extent possible, information sent home is in a language and form parents can understand.
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**
  - Parent-teacher conferences will be conducted once each semester, and upon request when arranged directly with the teachers.
- 3. Provide parents with frequent reports on their children's progress.**
  - Weekly updates are available as needed.
  - Provide parents with Power School Parent Portal access, and teachers update grades by Friday of each week.
  - Progress reports are provided for students and parents at the halfway point of each semester.
  - Grade Recovery and Attendance Contract meetings are held for all students who meet certain criteria.
- 4. Provide parents reasonable access to staff.**
  - Provide parents with reasonable access to staff. Staff will be available for consultation with parents by scheduling conferences, through e-mail, and telephone.
- 5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.**
  - Back to School Night



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- PTO meetings (first Tuesday of each month)
- CSS Community Food Pantry
- Parent “Kitchen Table Conversations with the Head of School”
- Family Literacy Night (Book Fair)
- Classroom observation upon request
- End of year promotion ceremonies

### ***Parent Responsibilities***

#### **We, as parents, will support our children’s learning in the following ways:**

- Help my child attend classes (in-person or remote) every day
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Find a quiet place for my child to read and complete homework
- Monitoring the amount of time children spend on electronic devices
- Read to and with my child regularly
- Check PowerSchool regularly to keep up to date with my child’s academic progress and attendance
- Participating, as appropriate, in decisions relating to my child’s education (i.e. IEP, 504)
- Promoting positive use of my child’s extracurricular time
- Volunteering in the school as time permits
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team, or other school advisory or policy groups

### ***Student Responsibilities***

#### **We, as students, will share the responsibility to improve our academic achievement and achieve the state’s high standards. We will:**

- Do my work every day and turn in my assignments on time.
- Do my homework every day and ask for help when I need it.
- Come to school every day and be prepared to learn and participate.
- Read at least 30 minutes a day at least 3 days a week outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Participate in after school programs, clubs, and activities that will benefit me.



**CHARLOTTE**  
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\_\_\_\_\_  
School (Homeroom Teacher)

\_\_\_\_\_  
Date

\_\_\_\_\_  
\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date



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