



School-Wide Parental Involvement Policy 2025-2026

The purpose of the School-Wide Parental Involvement Policy is to foster student achievement. By signing the School-Wide Parental Involvement Policy, Charlotte Secondary School teachers, staff, parents, and students agree to work together to share the responsibility of helping students meet or exceed state, district, and school academic goals. Agrees to implement the following statutory requirements:

- Charlotte Secondary will put into operation programs, activities, and procedures for the involvement of parents consistent with state requirements in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, Charlotte Secondary will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- Charlotte Secondary will inform the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- Charlotte Secondary will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition: Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—
 - that parents play an integral role in assisting their child's learning;
 - that parents are encouraged to be actively involved in their child's education at school;
 - that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;



Charlotte Secondary School Teacher and Staff Responsibilities:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables our students to meet the State's student academic achievement standards as follows:

- Provide a challenging academic curriculum aligned to the North Carolina Standard Course of Study and provide information about these standards to parents each year.
- Provide multiple learning opportunities to meet the individual needs of all students through inclusion and small groups during the school day and after school.
- Use technology to support and enhance learning.
- Ensure, to the extent possible, information sent home is in a language and form parents can understand.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

- Parent-teacher conferences will be offered upon request, or as needed and will be arranged directly with the teachers.

3. Provide parents with frequent reports on their children's progress.

- Provide parents with Infinite Campus Parent Portal access, and teachers update grades by Friday of each week.
- Progress reports are provided for students and parents at the halfway point of each semester, and upon request.
- Grade Recovery and Attendance Contract meetings are held for all students who meet certain criteria.

4. Provide parents reasonable access to staff.

- Staff will be available for consultation with parents by scheduling conferences, through email, and telephone.

5. Provide parents opportunities to volunteer and participate in their child's school and to observe classroom activities.

- Attend Open House and Curriculum Night
- Join & participate in PTO meetings
- Donate to CSS Community Food Pantry
- Attend "Coffee and Conversations with the Head of School"
- Attend extra-curricular events: Game Night, sporting events and student celebrations
- Participate in School fundraisers
- Classroom observation upon request



Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Ensure my child attend classes (in-person) every day
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Find a quiet place for my child to read and complete homework
- Monitoring the amount of time children spend on electronic devices
- Ensure my child studies at least 30 minutes regularly
- Check Infinite Campus Parent Portal regularly to keep up to date with my child's academic progress and attendance
- Participating, as appropriate, in decisions relating to my child's education (i.e. IEP, 504)
- Promoting positive use of my child's extracurricular time
- Volunteering in the school as time permits (classroom parent, adopt a teacher, etc)
- Updating contact information when changes are made
- Reviewing the Student/Parent Handbook to ensure my child understands the expectations
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the School Support Team, or other school advisory or policy groups

Student Responsibilities

I, as a student, will share the responsibility to improve my academic achievement and achieve the state's high standards.

I will:

- Do my work every day and turn in my assignments on time
- Do my homework every day and ask for help when I need it
- Come to school every day and be prepared to learn and participate
- Read/study at least 30 minutes a day at least 3 days a week outside of school time
- Adhere to the rules in the Student/Parent Handbook to ensure I understand the expectations
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day
- Respect all adults/faculty at Charlotte Secondary School
- Participate in afterschool programs, clubs, and activities that will benefit me



**School-Wide Parental Involvement Policy
2025-2026**

JoHannah Miller

August 25, 2025

Head of School

Date

Student Signature

Date

Parent Signature

Date

Revised 6/25/2025
Board Approved 7/16/2025